PROGRAMME: THREE-YEAR

B.A - History, Political Science, Special English

SYLLABUS & REGULATIONS WITH EFFECT FROM 2024-2025

<u>Degree Programme (CBCS) Regulations-2016</u> <u>Amended as per NEP-2020</u>

(with effect from the batch admitted in the academic year 2024-25) **CHOICE BASED CREDIT SYSTEM (CBCS)**



DEAN
COLLEGE DEVELOPMENT COUNCIL
S.V.UNIVERSITY, TIRUPATI

CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

SRI VENKATESWARA UNIVERSITY

Accredited by "NAAC" with "A+ Grade

Tirupati, Andhra Pradesh – 517 502



CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE) <u>SRI VENKATESWARA UNIVERSITY:: TIRUPATI</u>

PROGRAMME: Three-Year BA Degree Programme (CBCS) Regulations-2016 Amended as per NEP-2020

(with effect from the batch admitted in the academic year 2024-25)

CHOICE BASED CREDIT SYSTEM (CBCS)

B.A - History, Political Science, Special English SEMESTER – I

| Sl.N o. | Course | Name of the Subject | Total Marks | Mid Sem | Sem End | Teaching Hours | Credits |
|------------|---------------------------|---|----------------|------------|---------|-------------------|---------|
| 1. | First Language | English | 100 | 25 | 75 | 4 | 3 |
| 2. | Second Language | Telugu | 100 | 25 | 75 | 4 | 3 |
| 3. | Skill Skills | | 50 | | 50 | 2 | 2 |
| 4. | Skill Development Courses | | 50 | | 50 | 2 | 2 |
| 5. | 1H | History and Culture of Indian up to AD 1526 | 100 | 25 | 75 | 5 | 4 |
| 6. | 1P | Political Science : Concepts, Theories and Institutions | 100 | 25 | 75 | 5 | 4 |
| 7. | 1SE | English -I | 100 | 25 | 75 | 5 | 4 |
| | | Total | 600 | 125 | 475 | 27 | 22 |

B.A - History, Political Science, Special English SEMESTER – II

| Sl.N o. | Course | Name of the Subject | Total Marks | Mid Sem | Sem End | Teaching Hours | Credit |
|------------|---|--|----------------|------------|---------|-------------------|--------|
| 1. | First Language | English | 100 | 25 | 75 | 4 | 3 |
| 2. | Second Language | Telugu | 100 | 25 | 75 | 4 | 3 |
| 3. | Skill Skills | | 50 | | 50 | 2 | 2 |
| 4. | Skill Development Courses -1 Skill Development Courses -2 | | 50 | | 50 | 2 | 2 |
| | | | 50 | | 50 | 2 | 2 |
| 5. | 2H | H History and Culture of India (1526-1950) | 100 | 25 | 75 | 5 | 4 |
| 6. | 2P | Indian Government and Politics | 100 | 25 | 75 | 5 | 4 |
| 7. | 2SE | Introduction to Linguistics and Phonetics | 100 | 25 | 75 | 5 | 4 |
| | | Total | 650 | 125 | 525 | 29 | 24 |



CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE) SRI VENKATESWARA UNIVERSITY:: TIRUPATI

B.A - History, Political Science, Special English SEMESTER - III

| Sl.N o. | Course | Name of the Subject | Total Marks | Mid Sem | Sem End | Teaching Hours | Credits |
|------------|---------------------------|---------------------------------------|----------------|------------|---------|-------------------|---------|
| 1. | First | English | 100 | 25 | 75 | 4 | 3 |
| 2. | Language Second Language | Telugu | 100 | 25 | 75 | 4 | 3 |
| 3. | Skill Skills - 1 | | 50 | | 50 | 2 | 2 |
| | Skill Skills - 2 | | 50 | | 50 | 2 | 2 |
| 4. | Skill Development Courses | | 50 | | 50 | 2 | 2 |
| 5. | 3H | History and Culture of Andhra Pradesh | 100 | 25 | 75 | 5 | 4 |
| 6. | 3P | Political Thought | 100 | 25 | 75 | 5 | 4 |
| 7. | 3SE | English Proficiency Course | 100 | 25 | 75 | 5 | 4 |
| | | Total | 650 | 125 | 525 | 29 | 24 |

B.A - History, Political Science, Special English SEMESTER – IV

| Sl.N o. | Course | Name of the Subject | Total Marks | Mid Sem | Sem End | Teaching Hours | Credits |
|------------|--------|--|----------------|------------|---------|-------------------|---------|
| 1. | 4H1 | History of Modern World (1453-1945 AD) | 100 | 25 | 75 | 5 | 4 |
| 2. | 4H2 | History- Elective | 100 | 25 | 75 | 5 | 4 |
| 3. | 4P1 | International Relations | 100 | 25 | 75 | 5 | 4 |
| 4. | 4P2 | Political Science - Elective | 100 | 25 | 75 | 5 | 4 |
| 5. | 4SE1 | Drama – I | 100 | 25 | 75 | 5 | 4 |
| 6. | 4SE2 | Special English - Elective | 100 | 25 | 75 | 5 | 4 |
| | | Total | 600 | 150 | 450 | 30 | 24 |



CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE) SRI VENKATESWARA UNIVERSITY :: TIRUPATI Accredited by "NAAC" with "A⁺ Grade

B.A - History, Political Science, Special English SEMESTER - I

Paper 1H: History and Culture of Indian up to AD 1526

Unit I:

Influence of Geography on History – Survey of the Sources – pre-historic period Paleolithic. Moselithic and Neolithic cultures – Role of Technology. Indus valley Civilization –Its characteristic features – Vedic culture – Early and later Vedic Period – Post-Vedic period Emergence of Varna and caste system – Rise of new Religious Movements-Jainism and Buddhism in 6th Century B.C. Impact on Society and culture.

Unit II:

A brief survey of political conditions in ancient India – Magadha, Alexander's Invasion and Mauryas – Ashoka's Dhama, Its nature and propagation – Mauryan Administration – Economy – Art and Architecture:

Unit III:

Post-Mauryan period in North India-A brief political survey of Kushans, Guptas, Puswabuthi and Rajputs: Polity and Administration-SocialConditions-Caste System – position of Women-Economy,-Indian Feudalism Art-Architecture-Education, Literature, Philosophy, Science and Technology.

Unit IV:

A brief political survey of South India-Sangham Age-Satavahanas-Pallavas- Cholas-Chalukyas, and Rashtrakutas-Kakatiya and Vijayanagara-Polity and Administration, Society, Economy-Art and – Architecture.

Unit V:

Invasions of Arabs, Ghaznavids and Ghoris and Delhi Sultanate – A brief Political Survey, Polity and Administration under Delhi Sultanate, society, Composition of rural Society, Nobility-Status of Women, Economic and Technological developments. Agriculture-Industry-Trade and Commerce-Urbanisation, Art and Architecture-Fine Arts-Education and Literature.

Unit VI:

Impact of Islam on Indian Society and culture-Bhakti and Sufi Movements Emergence of Composite culture.

REFERENCES

- 1. A.L. Basham, The Wonder That Was India
- 2. D.N.Jha, Ancient India
- 3. D.D.Kosambi, An Introduction to the Study of Indian History
- 4. D.P.Chattopadhyay, Science and Society in Ancient India
- 5. B.N.Mukherjee, The Rise and Fall of the Kushana Empire
- 6. K.A. NilakanthaShastri, A History of South India
- 7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
- 8. Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
- 9. RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan M.L.K.

Murthy, Pre-and Protohistoric Andhra Pradesh upto 500 B.C., New Delhi, 2003

10. K. Sathyanarayana, A Study of the History and Culture of Andhras

PAPER - 1P: Political Science: Concepts, Theories and Institutions

- 1. Introduction: Definition, Scope and Importance of Political Science
- 2. Approaches to the Study of Political Science: Liberal and Marxist
- 3. State Nation and Civil Society
- 4. Sovereignty: Monism and Pluralism
- 5. Theories of Origin of the State; Social Contact and Evolutionary (Historical)
- 6. Concepts:
 - 6.1 Law: Sources of Law and Concepts of Rule of Law
 - 6.2 Liberty and Equality Their Relationship
 - 6.3 Theories and Kinds of Rights
 - 6.4 Power and Authority
- 7. Ideologies: Individualism, Anarchism, Fascism and Socialism
- 8. Forms of Government:
 - a. Democracy: Direct and Indirect
 - b. Unitary and Federal
 - c. Parliamentary and Presidential
- 9. Theory of Separation of Powers
- 10. Organs of Government
 - a) Legislature: i. Unicameral and Bi-cameral
 - ii. Powers and Functions
 - b) Executive: i. Powers and Functions.
 - c) Judiciary: i. Powers and Functions
 - ii. Independence of Judiciary and Judicial Review.

- 1. Principals of Political Science: Prof.A.C. Kapoor.
- 2. Grammar of Politics: Laski H.J.
- 3. Substance of Politics: A. Appadorai
- 4. Political Theory: Ashirvadam
- 5. Political Idelogies: Their Origins and Impact, Baradar, Prentice Hall of Inida

Paper SE1: Enlish -I

BLOCK - I

BRIEF SURVEY OF ENGLISH LANGUAGE

- 1. Old English
- 2. Middle English Language
- 3. English During Renaissance and After
- 4. Standard English
- 5. Word Formation and Growth of Vocabulary
- 6. Foreign Influences Latin
- 7. Foreign Influences French
- 8. Foreign Influences Scandinavian
- 9. Change of Meaning/Semantics

BLOCK - II

FORMS OF POETRY

- 1. William Wordsworth Scorn Not the Sonnet
- 2. ODE P.B. Shelly Ode To The West Wind
- 3. Elegy: Thomas Grey Elegy written in a country Churchyard
- 4. Ballad: W.B. Yeats-The Ballad of Father Gilligan
- 5. Lyric: Robert Burns A Red, Red Rose
- 6. Dramatic Monologue Robert Browning My Last Duchess

BLOCK - III

ELEMENTS OF DRAMA

- 1. Plot/Structure Farell Mitchell-The Best Laid Plans
- 2. J.B. Priestley Mother's Day
- 3. Dialogue Anton Chekov: The Marriage Proposal

BLOCK - IV

ELEMENTS OF FICTION

- 1. Point of View- Khushwant Singh The Interview
- 2. Setting/Atmosphere Edgar Allen Poe The Tell-Tale Heart
- 3. Style/Narrative Technique O. Henry: The Gift of the Magi

B.A - History, Political Science, Special English SEMESTER - II

Paper 2H: History and Culture of India (1526-1950)

Unit – I

Survey of Sources

Establishment of Mughal Emprie – Sur Interrugnam – Brief Survey of Political History up to 1707 AD – Polity and administration – Society-Social Composition-Uleme-Nobility-peasantry – artisans – Slaves-Status of Women – Economy: Agriculture Industries, Trade and Commerce Economic and Technology development.

Religion – Hindu – Muslim relations – Composite Culture. Education, Literature, Art, Architecture and Fine Arts.

Decline and Disintegration of Mughal Empire - Rise of Regional Powers-Marathas - Sikhs

Unit-II

Advent of European powers-Portuguese, Dutch, English and French Expansion and consolidation of British Empire-Wars-Diplomacy-Policies Pursued-Subsidiary Alliance – Doctrine of Lapse.

Economic policies and changes-Mercantilism and Fee-trade policies-L and Revenue Steelements-Permanent-Ryotwari-Mahalwari Systems-Intrigation Commercialization of Agriculture-Condition of peasants-Famines-Decline of Cottage industries (de-industrialization)

Unit-III

Anti-Colonial Upsurga-Peasant and Tribal Revolts-1857 Revolt – Causes –Results and Nature.

Unit-IV

Factors for Social Change-Christian Missionaries-Western Education-Emergence of New Middle Classes-Growth of press-Socio-Religion Reform Movements-Brahma Samaj-Arya Samaj-Theosophical Society-Ramakrishna Mission-Aligarh Movement-Self-Respect movements, Jyotiba Phule – Narayana Guru, Periyar and Dr. B.R. Ambedkar.

Unit-V

Indian National Movement – Factors for the growth of Nationalism – Indian National congress-Three Phases of Freedom struggle-revolutionary Movements-Left-Wing movement-Peasant and workers movements.

Unit VI

Emergence of Communal Trends-partition of India-Integration of Princely States into Indian Union.

8

REFERENCES BOOKS:

- 1. H.K.Sherwani, History of the KutubShahi Dynasty
- 2. K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3. B. Kesava Narayana, Political and Social Factors in Modern Andhra
- 4. K.V.Narayana Rao, The Emergence of Andhra Pradesh
- 5. M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
- 6. P.R.Rao, History of Modern Andhra
- 7. SarojiniRegani, Highlights of Freedom Movement
- 8. V. Ramakrishna, Social Reform Movement in Andhra
- 9. B. Kesava Narayana, Modern Andhra & Hyderabad 1858 1956 A.D., 2016
- 10. K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

Paper 2P: Indian Government and Politics

- 1. Salient Features of Indian Constitution a Comparative Perspective with the Constitutions of UK, USA and Switzerland.
- 2. Evolution of Indian Constitution Nationalist Movement and Philosophical Foundations.
- 3. Indian Federation Centre State Relations Recent Trends.
- 4. Fundamental Rights and Duties, Constitutional Remedies with special reference to Writes Directive Principles of state policy.
- 5. President Election, Powers and Functions Prime Minister and Council of Ministers.
- 6. Parliament Composition, Powers and Functions.
- 7. Judiciary Supreme Court, Composition, Powers, Functions and Judicial Review-Judicial Activism.
- 8. Party System: National and regional Parties; Coalitional Politics
- 9. Election Commission Electoral Reforms and voting Behavior.
- 10. State Government Governor, Chief Minister and Council of Ministers Powers and Functions.
- 11. Social and Economics Factors- Language, Religion, Caste and Regional identities.
- 12. Social movements: Agrarian, Working class, Women, Tribal, Dalit and Environmental.
- 13. Challenges to National Integration Communalism and Terrorism

- 1. Politics in India: Rajini Kothari
- 2. Indian Constitution: M.V. Pylee
- 3. Indian Government and Politics: S.S. Awasti
- 4. Introduction for Constitution of India: D.D. Basu
- 5. Indian Government and Politics: K.R. Acharya.
- 6. Indian Politics: Contemporary issues and Concerns, Singh & Saxena.
- 7. Introduction to the Constitution of India, 5th ed., Sharma.

Paper 2SE: Introduction to Linguistics and Phonetics

Unit-I

- A. Language Definition Features Human Language vs. Animal
- B. Language- Definition and Scope of Linguistics- Significant Dimensions of Study.

Unit-II

- A. Brief History of English Language-
- B. Features of Old English and Middle English Influences (Latin, French, and Indian)

Unit-III

- A. Speech Mechanism Description of Speech Sounds
- B. Variants of Sounds- Stress / Rhythm- Intonation

Unit-IV

- A. Morphology Morphological Operations
- B. Word formation processes

Program Specific Outcomes (PSOs)

Familiarizes with the essential features of human language and dimensions of language study.

Creates awareness about Standard English language.

Develops understanding about Standard English and important varieties of English language.

Lends conceptual knowledge prosodic of English Language.

Creates understanding of word formation process and important morphological process.

Suggested Reading

The Study of Language, George Yule, , Cambridge University 2017.

History of English Language by Albert C Baugh (Author), Thomas Cable (Author) 2011

Spoken English by R.K Bansal & J.B. Harrison, Orient Longman Publishers 2000.

An Introduction to English Morphology- Andrew Carstairs -Mc Carthy Series: Edinburgh Text

books on the English Language, Date: 2018, Published by: Edinburgh University Press.

B.A - History, Political Science, Special English SEMESTER - III

Paper 3H: History and Culture of Andhra Pradesh

Unit-I:

Influence of Geographical features on History, Sources-A Brief Survey of Political history from Satavahanas to Vijayanagara period-Socio-Economic-Cultural conditions under Satavahana, Kakatiya and Vijayanagara rulers-Growth and Spread of Jainism and Buddhism and their contribution to Art and Architecture.

Unit-II:

The Qutb Sahis-A Brief Survey of Political History-Society, Economy and Culture. The Asaf Jahis-A Brief Survey of their political history-Society, Economy and Culture-Salarjung's Reforms.

Unit-III:

Andhra Under Colonial Rule: Coming of European Merchant Companies- Conquest of Andhra by the British-Early Uprising-Administration-Land Revenue Settlements-Agrarian Conditions-Famines-Impact of Industrial Revolutions on Andhra Economy-Sir Thomas Munroe-Impact of 1857 Revolt In Andhra.

Unit-IV:

Social Reform and Literary Movements: Veeresalingam, Raghupathi Venkata-Ratnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non-Brahmin, Adi Andhra, Dalit, Self-Respect Movements-New Literary Movements-Gurram Jashua, Boyi Bhimanna, Viswanatha Satyanarayana, Rayaprolu Subba Rao, Sri Sri.

Unit-V:

Freedom Movement in Andhra : Vandemataram, Home Rule, Non Co-Operation Alluri Sitarama Raju – Rampa Rebellion 1922-24-Civil Disobedience and Quit India Movements.

Political Consciousness in Telangana: Nizam Andhra Maha Sabha,

Hyderabad

State Congress, Razakars, Police Action and Accession of Telangana into Indian Union.

Unit-VI:

Leftist Movements in Andhra and Telangana : Peasant Armed Struggle – Tribal Uprisings-Komaram Bhimu-Bhoodan Movement.

Movement for Separate Andhra State: Andhra Mahila Sabha-Sree Bagh pact-

Martyrdom of Potti Sree Ramulu-Formation of Andhra State, 1953-Vishalandhra

Movement-State's Re-organization Commission-Gentlemen's Agreement-

Formation of Andhra Pradesh in 1956.

- 1 BalenduSekharam, The Andhras Through the Ages
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 Mallampalli Soma SekharaSarma, History of the ReddiKindogms
- 4 K.A.N.Sastry, A History of South India
- 5 H.K.Sherwani, History of the KutubShahi Dynasty
- 6 P.R.Rao, History of Modern Andhra
- 7 I.K.Sarma, Early Historic Andhra Pradesh, 500 B.C.-624 A.D., New Delhi, 2008
- 8 B. Rajendra Prasad, Early Medieval Andhra Pradesh, A.D.624 -1000 A.D., New Delhi
- 9 C. Somasundara Rao, Medieval Andhra Pradesh, A.D. 1000 -1324 A.D., New Delhi, 2011
- 10 R. Soma Reddy, Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D., New Delhi, 2014

Paper 3P: Political Thought

Unit-I

1. Ancient Indian Political Thought

- a) Sources of Ancient Indian Political Thought
- b) Manu: Varnadharma and Dandaneeti
- c) Kautilya: State and Society
- d) Goutama Buddha: Dhamma and Sangha

Unit-II

2. Modern Indian Political Thought

- a) Gandhi: Ahimsa and Satyagraha
- b) Nehru: Democratic Socialism
- c) Ambedkar: Annihilation of Caste
- d) M.N. Roy: Radical Humanism

Unit-III

3. Western Political Thought

Plato, Aristotle, St. Thomas Aquinas, Machiaveeli, Thomas Hobbes,

John Locke, J.J. Rousseau, Jermy Benthom, J.S. Mill.

Hegel, Marx and Gramsci.

- 1. Political Ideas in Ancient India: R.S. Sharma
- 2. Western Political Thought: Amal Kumar Mukopadhyay
- 3. A History of Political Thought: Sabine G.H.
- 4. Annihilation of Caste: Ambedkar G.H.
- 5. Modern Political Theory: Ebentein W.
- 6. A History of Political Thought: Plato to Marx, Mukherjee & Ramaswamy
- 7. Political Ideologies: Their Origins and Impact, Baradat, Prentice Hall of India.

Paper 3SE: English Proficiency Course

Program Educational Objectives (PEOs)

The subject keeps in view the students from vernacular medium institutions

The Subject offers an in depth analysis of vocabulary building and sentence structure

To get the students acquainted with the lab and make them workout exercises for each unit

Unit-I

Functional Grammar

- A (a) Recognition of Parts of Speech Articles
 - (b) Verb forms –Usage of Tenses -Conditional Sentences
- B. (a) Identifying and Interchange of Sentences (Simple, Complex and Compound) (Active and Passive voice)
 - (b) Use of Prepositions and Prepositional Phrases Correction of Sentences

Unit-II

Vocabulary Usage

- A (a) Use the given Idioms and Phrases in your own Sentences
 - (b) One Word Substitutes Recognition and Usage
- B (a) Synonyms Recognition and Usage Antonyms Recognition and Usage-Words often confused
 - (b) Expansion of Proverb / Sayings

Unit-III

Reading Comprehension

- A. Passage for Reading Comprehension
- B. Non-Verbal Communication Description of a given Picture/Symbols

Unit-IV

Composition

- A. Write a Paragraph using the given Words/Phrases Summarizing /Precise Writing- Essay Writing on Topics of Social relevance
- B. Letter Writing (Informal & Formal)

Program Specific Outcomes (PSOs)

Gets acquainted with drafting letters and writing reports

Suggested Reading

- The ethics of the family-Cambridge Scholars publishing (2010).
- Student Values as Educational Objectives- (1966)-Purdue University Press- Issue 124.
- Healthy Life Style (e-book) Springer Publishers
- Values At Work (2002), Cornell University Press
 - O Social Ethics and Social Duties Publisher: Book on Demand Ltd

B.A - History, Political Science, Special English SEMESTER - IV

Paper 4H1: History of Modern World (1453-1945 AD)

Unit-I:

Characteristic features of Renaissance-Significance of Reformation and Counter Reformation movements in Europe-Geographical Discoveries and Rise of Colonialism, Mercantilism and Commercial Revolution-Emergence of Modern World Economy.

Unit-II:

Emergence of Nation States in Europe – Nature of Feudalism in Europe and Asia.

Unit-III:

Age of Revolutions-Glorious Revolution (1688)-American Revolution (1776)- French Revolution (1789)

Unit-IV:

Industrial Revolution and Rise of Capitalism-Impace on Asia and Africa-Meizi Restoration and Modernisation of Japan-Unification Movements in Germany And Italy.

Unit-V:

World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony-Causes and consequences of first World War – World between the Wars – league of Nation, Fascism in Italy, Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China.

Unit-VI:

Causes and consequences of Second World War – UNO.

- 1 J.A.Hobson, Imperialism: A Study
- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18th and 20th Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

Paper 4P1: International Relations

- 1) International Relations: Evolution, Nature, Scope and Significance.
- History of International Relations: Rise of Sovereign Nation State System. First World War, Second World War – Impact on International Relations
- Concepts of International Relations: Power Elements of National Power, Super Power, Regional Power, Unilateral Hegemony – Uni-Polarity, Bipolarity, Multiplicity & Security.
- 4) International Political Economy:
 - i) Historical Overview: Colonialism, Decolonization. Developing Nations and Problems.
 - ii) International Financial Institutions: World Bank, WTO Functions and Role
 - iii) Globalization and its Impact on Developing Nations.
- 5) International Organizations: United Nations, Structure and Role, Need for revision of the charter, Regional Organizations, European Union, SAARC and ASEAN.
- International Security: Arms Race, Arms Control and Disarmament, Issues in Nuclear Politics
- 7) Foreign Policy: India's Foreign Policy, Determinants and Features, Non-Alignment, Evaluation and Relevance Recent Trends.
- 8) Contemporary Issues in International Relations : Environment, Human Rights and Terrorism.

- 1. Politics Among Nations: Hans, Margentheu
- 2. The Analysis of International Relations: Karl W. Deutsch
- 3. International Relations: Palmer and Parkins
- 4. India Foreign Policy, Foreign Service Institute, New Delhi, India
- 5. International Relations between the two World Wars: Carr E.H.

Paper 4SE1: Drama – I

Program Educational Objectives (PEOs)

After going through the prescribed text students will be able to understand literary terms, Plot, characterization, themes, motifs, symbols and other elements of the prescribed texts.

After going through the prescribed text students will be able to understand the changes that occurred over a period of a time in the British Literature starting from the Elizabethan period to the Restoration period.

After going through the prescribed text students will be able to understand critical analysis of the prescribed plays.

Unit-I

Background Study: Literary History - Genre - Movements - Ideas - Trends - Concepts

Unit-II

1. Christopher Marlowe: Dr. Faustus

2. Ben Jonson : Volpone

Unit-III

3. William Shakespeare: Hamlet

4. William Shakespeare: Measure for Measure

Unit-IV

5. William Congreve: Way of the World

6. Oscar Wilde: The Importance of Being Earnest

Program Specific Outcomes (PSOs)

The study helps the students to understand.

1. Drama and it's chief characteristics.

2. Origin and development of British drama from the Elizabethan Era to the Restoration po

3. The golden period of drama.

Suggested Reading

COLLEGE DEVELOPMENT COUNCIL S.V.UNIVERSITY, TIRUPATI

• Chambers, E. K. The Elizabethan Stage. 4 Volumes, Oxford, Clarendon Press, 1923.

- Logan, Terence P., and Denzell S. Smith, eds. The Predecessors of Shakespeare: A Survey and Bibliography of Recent Studies in English Renaissance Drama. Lincoln, NE, University of Nebraska Press, 1973.
- Marlowe, Christopher (1962). Bevington, David; Rasmussen, Eric (eds.). Doctor Faustus, A-and B-texts (1604, 1616). Manchester: U of Manchester P. pp. 72–73. ISBN 9780719016431.
- Bloom, Harold, ed. (2008). Macbeth. Bloom's Shakespeare Through the Ages. New York: Chelsea House. ISBN 978-0-7910-9842-4.
- Braunmuller, Albert R., ed. (1997). Macbeth. The New Cambridge Shakespeare. Cambridge: Cambridge University Press. ISBN 978-0-521-29455-3.
 - O Brooke, Nicholas, ed. (2008). Macbeth. The Oxford Shakespeare. Oxford: Oxford University Press. ISBN 978-0-19-953583-5.